**P233Q Supplemental Curriculum Topics / Activities (Grade - MS)**

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| --- | --- | --- | --- | --- | --- |
| **ELA:****Non-Fiction** | Read a book<https://www.freechildrenstories.com/><https://www.storylineonline.net/> | Read a book<https://www.freechildrenstories.com/><https://www.storylineonline.net/> | Read a book<https://www.freechildrenstories.com/><https://www.storylineonline.net/> | Read a book<https://www.freechildrenstories.com/><https://www.storylineonline.net/> | Read a book<https://www.freechildrenstories.com/><https://www.storylineonline.net/> |
| **Math:****Addition** **Numbers and Operations** | Using a Grid(Grid Provided)<https://www.ixl.com/math> | Using a Grid(Grid Provided)<https://www.ixl.com/math> | Using a Grid(Grid Provided)<https://www.ixl.com/math> | Using a Grid(Grid Provided)<https://www.ixl.com/math> | Using a Grid(Grid Provided)<https://www.ixl.com/math> |
| **Science:****Earth Day****Body Systems** | Weather TrackerUse the attached chart to document today’s weather | Earth Day Recycling<https://www.adventure-in-a-box.com/printable-recycling-game/> | Earth Day Activities<https://www.weareteachers.com/meaningful-earth-day-activities/> | Earth Day Activities<https://tinkerlab.com/fifty-earth-day-activities/> | Body Systems - Heart<http://www.sciencekids.co.nz/videos/humanbody/heart.html> |
| **S.S:****Stone Age****Women in History**  | Stone Age<https://www.planbee.com/blog/stone-age-facts/> | Stone Age<https://kids.kiddle.co/Stone_Age> | Women in HistoryScientist<https://www.sciencefocus.com/science/10-amazing-women-in-science-history-you-really-should-know-about/> | Women in HistoryScientist<https://www.sciencefocus.com/science/10-amazing-women-in-science-history-you-really-should-know-about/> | Women in History<https://www.tutordoctor.com/blog/2018/march/celebrating-influential-women-in-education-durin/> |
| **Learning Websites** | <https://www.coolmath.com/> | https://www.starfall.com/ | <https://pbskids.org/> | <https://kids.nationalgeographic.com/> | <https://www.timeforkids.com/> |

Directions: Chart each day’s weather using the pictures provided – draw or cut, glue (or) tape pictures into each box after observing the daily weather. Objective: Students will: (1) keep a weather record to collect data about weather over an extended period of time.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | Day 7 | Day 8 |
| Day 9  | Day 10 | Day 11 | Day 12 | Day 13 | Day 14 | Day 15 | Day 16 |
| Day 17 | Day 18 | Day 19 | Day 20 | Day 21 | Day 22 | Day 23 | Day 24 |
| Day 25 | Day 26 | Day 27 | Day 28 | Day 29 | Day 30 | Day 31 |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sunny  | Partly Sunny | Rainy | Snowy | Cloudy |
| Sunny  | Partly Sunny | Rainy | Snowy | Cloudy |
| Sunny  | Partly Sunny | Rainy | Snowy | Cloudy |
| Sunny  | Partly Sunny | Rainy | Snowy | Cloudy |
| Sunny  | Partly Sunny | Rainy | Snowy | Cloudy |
| Sunny  | Partly Sunny | Rainy | Snowy | Cloudy |

Number and Operations Grid: The **number grid** can be used as a tool to help students count and solve problems.

Directions: Do addition or subtraction calculations using the number grid.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |